

HOW CAN I CHOOSE BOOKS THAT ARE RIGHT FOR MY STUDENT'S READING ABILITY?

For in-person students in grades 2-7, you can pick out books from the leveled library, which organizes books by the Fountas and Pinell reading level system, with A being Kindergarten-level and Z being on track for 7th grade. If your student could benefit from books in the leveled library, you should see what letter level they're reading at on their session planning sheet.

For books not in the leveled library section, you can use the *high five rule*. Simply count off 100 words in a passage and have your student read that part aloud. If they miss more than five words, the book is probably too hard for them to read on their own. If they know every single word, it will probably be a good book for them to read on their own, but you might want to pick one that's a bit more difficult to read together during your session. Children need opportunities to keep building up new reading vocabulary through sounding-out and use of context clues.

You should also use your own judgment about a book's suitability for your student. Not all passages will be representative of the entire book's word difficulty, and you will also want to consider your student's interest in the subject matter, size and readability of the print, page or chapter length, presence or absence of illustrations, etc.