

IS IT ALL RIGHT TO READ TO MY STUDENT SOMETIMES?

Yes! By listening to you read, your student is temporarily freed from the struggle to decipher words and can use their attention to focus on the language itself and on the meanings of what is being said. For a child who reads below grade level, or for whom English is a second language, it is an opportunity to absorb correct usage and pronunciation and to think about word meanings and situations closer to their interest level. When used advantageously by tutor and student, it provides “thinking room” for a child to form opinions and reactions to the material or predict what might happen.

In addition, when only the child is expected to read in the tutoring situation, it can come to be viewed by them as a tiresome task imposed from the outside. Having an adult share the reading with them, with pleasure, can put things into a much better perspective.